

Submitted on Friday, November 1, 2019 - 3:28pm

Submitted by user: csb357

Request: 53

Request Date: November 1, 2019

Request Name: NAS LAB/CENTER

Request Contact Name: Cutcha Risling Baldy

Request Contact Email Address: csb357@humboldt.edu

Request Contact Phone: 8587404544

Division Submitting Request: Academic Affairs

Academic Affairs Native American Studies

Nature of Request: Requesting a change to an existing space

Is this change expected to be temporary: No

Preferred Allocation Date: January 30, 2020

Request Funding

Has Funding for this Request Already Been Identified? No

Proposed Funding:

Initial planning funding is secured through the College of Arts Humanities and Social Sciences to hold a community stakeholder meeting to discuss the design of a Food Sovereignty Lab and Cultural Workshop Center in NAS at HSU. This is a student led project with students enrolled in NAS 331 and continuing throughout the NAS course curriculum. This meeting will be held in early December of 2019. After this we will be working to design a plan, fundraise and secure grants to remodel the space. Students are currently working with the Humboldt Area Foundation and Sponsored Programs to design a funding plan.

Space Allocation Details

Change Existing Space

Building Location Behavioral & Social Sciences

Room Number(s) 168 (Hilltop Marketplace)

Current Use, Square Footage, & Capacity

Currently the space is empty. Having previously been used as a store the space used to include refrigerator space, a sink, storage space. We have not been able to do a full inventory of what is left in the area as of this time. There is capacity for us to have work spaces necessary for cultural workshops that we do not have access to currently.

Proposed Use, Square Footage, & Capacity

We are in the planning process to redesign this space as a Food Sovereignty Lab and Cultural Workshop Center in NAS at HSU. This is a student led project with students enrolled in NAS 331: Indigenous Natural Resource Management Practices and continuing throughout the NAS course curriculum. Students are primarily leading this initiative and as part of the NAS curriculum are working to bring this project to fruition. As part of this course project students from NAS 331 interviewed Indigenous Faculty and Staff members about how they would (re)Indigenize the Humboldt State University campus. Interviewees agreed upon the need for a workshop for making traditional foods, regalia, baskets, and medicines. Now students will work on holding a stake holder meeting in December 2019. The meeting will include faculty, staff, community members, tribal leaders and elders who will help prioritize how best to remodel the space. This may include: installation of a working kitchen stove and sink, installation of large work tables, creating office space for research and studying, removal of some of the refrigerators (not all). We could also see installing storage cabinets, a white board, a large television for use in presentations, and a sound system. We may also need office equipment depending on how we decide to utilize various spaces, we are not sure of the entire layout of the store quite yet but look forward to working with Facilities and our community to design this space. We are pursuing robust funding and support for this cutting-edge project. Students have been working closely with various foundations and agencies to design a funding plan. Currently departments and programs on campus do not have access to work spaces that help support the many culturally based pedagogies that we implement in classrooms. For instance- we cannot good basket making, weaving or processing workshops without access to water and a kitchen area. We plan to not only use this space for classroom work, community and student workshops, and as a space to bring in research that is leading the way in food sovereignty and cultural revitalization. Students are currently working with the Council of American Indian Faculty and Staff and ITEPP to design the remodel and use of this space. In addition, we have begun to build partnerships with other departments like the Environmental Studies Department who can see bringing this type of workspace into their curriculum. There is interest at HSU in developing a cross departmental food studies curriculum pathway, which we could see working with this lab as well. NAS would primarily work to develop, design, and moderate space use and will be working to secure funding for the ongoing work. We believe that this request will also provide some continuity for the space in BSS which originally was going to have a clear

Indigenous focused design. The Native Forum, the Goudi'ni Gallery and also the newly remodeled Native Forum Lobby are all connected to this space in particular. We would like to see an ongoing commitment of this space, which is modeled after an Northwest California house, and provides a meaningful space for students to connect with Native arts and culture, for Native programs and programming. The Lab/Center will not only be a leading center and the first of it's kind in the United States, it will also continue to demonstrate to students and community members how HSU is engaging with community learning and foregrounding diversity, equity and inclusion.

Request Importance - Needs Analysis:

The lab/center will help students achieve HSU Institutional Learning Outcomes (1) Equity and Social Justice, and (2) Sustainability and Environmental Awareness as the lab will create a space for student engagement with Native communities and provide opportunities for interdisciplinary research and collaboration. At the departmental level, this request is critical to continuing pedagogical practices which center Indigenous methodologies of learning. This semester students from NAS 331 interviewed Indigenous Faculty and Staff about how they would (re)Indigenize the Humboldt State University campus. Interviewees agreed upon the need for a workshop for making traditional foods, regalia, baskets, and medicines.

Recent History:

Department Outcomes and Objectives Related to this Request:

NAS curricula foregrounds Native American epistemologies and knowledges via Native pedagogies that facilitate. The Lab would create space for students to engage with Native elders, community members, and with non-human teachers (e.g. plants). The Lab will facilitate student learning and engagement with both environmental and social justice. By working with and learning about Native foods, students will be better equipped to think about the sustainability of local food production and its impact of our ecosystems. Students will witness and partake in acts of cultural and ecological revitalization.

Additional Document Upload [presentation_of_findings_1.pdf](#)

Additional Document Upload [letters_of_support_for_space_request.pdf](#)

Additional Document Upload [20191101150842548.pdf](#)

Additional Relevant Information Not Previously Addressed:

Because the students in NAS 331 have been working throughout the semester on

this project, we are excited for them to see the possibility of their project coming to fruition. We have included two letters from students in the course discussing the project and also why they think it is important for this space to be part of the NAS curriculum on campus. We have also only started conversations for how this research lab can be interwoven into curriculum throughout campus. NAS has robust relationships and partnerships with departments in the Arts, Humanities and Social Sciences and also with the College of Natural Resources and Sciences. We would also like to mention that the original intention of the BSS building was to provide space for cultural activities and for Native American focused curriculum. Since then, Native programs have lost significant space in the BSS building. At one time the Center for Indian Community Development (CICD) made up most of the first floor of BSS. There were originally plans to have a commercial kitchen as well as a space for cooking salmon. The students are hoping that by re-indigenizing this campus space, they can contribute to the future education of HSU students and bring a project to fruition that can lead the way in research and education. For the immediate, we will work to secure funding so that we can have the space as a working space so that we can continue to bring in funding to meet the long term goals of a lab/center.

Routed for Review

College of Arts, Humanities, & Social Sciences Lisa Bond-Maupin - Dean